

日本語 2へ ようこそ!  
**Welcome to Japanese 2**

**General Information**

Ikuma Sensei – Ms. Ai Ikuma  
Rm 125

- Period 2 Conference by appointments
- e-mail: [asi4558@lausd.net](mailto:asi4558@lausd.net)
- website: [www.lacesmagnetschool.org](http://www.lacesmagnetschool.org)

**Course Description**

The content focus in Japanese 2 will be on Katakana, 100 kanji characters as well as cultural perspectives. This class will also start practicing Japanese on the computer in all perspectives, such as listening, reading, writing and speaking.

My goal of teaching Japanese is to foster students to become life-long learners who can communicate their thinking efficiently and effectively with people in the world. They can become a bridge to bring gaps closer between countries. Learning Japanese and understanding cultural practices and perspectives, are vital steps toward fluency.

**Texts**

Adventures in Japanese 1 & 2, Hiromi Peterson & Naomi Omizo

**Required Materials**

- Dictionary: Japanese-English, English-Japanese Dictionary, Seigo Nakao, Random House, Inc., ISBN 0-345-40548-X, \$6.99
- Composition notebook (binded) – spinal notebook not accepted
- A binder sectioned for handouts, homework, classwork and tests
- Memory stick-2 G
- Blue or black ink pen and pencils
- Color pens and highlighters for editing
- 3x5 Index cards for vocabulary cards
- College-ruled paper
- Jumbo book cover

### Assessments

You will be assessed on class participation, classwork, homework, weekly quizzes, chapter tests, finals, presentations, projects and tutoring.

▪ Class participation	1pt (every class)
▪ Classwork	20pts (every class)
▪ Homework	10pts (every class)
▪ <b>Quiz-A week Wed.</b>	50pts
▪ Chapter assessment (presentation, project, oral test, essay and so forth)	100pts (every chapter)
▪ Final	300pts
▪ Tutoring log	5pts(once a week) Tuesdays or arranged by tutors In Room 125

\*Absences: It is **your responsibility** to make up every assignment you missed. Class participation points can be made up through tutoring during lunchtime. Classwork, homework, quizzes and tests need to be made up within one week of your return from the absence. Please make an appointment for make-ups when returning to class.

### Homework

Homework is due at the beginning of each class. When you turn in after the due date is half credit. More than one week late is no credit. Points need to be made up by extra credit. See the website for more information.

### Tutoring

You will meet with your tutor once a week during the lunch period at least for 20 minutes in Ikuma sensei's room or other arrangements can be made with your tutor. You must get your log signed by the tutor and the teacher at the end of every tutoring session. If you late or spend less than 20 minutes of studying, your log may not be signed.

### Plagiarism

Show honesty in your work. Copying assignments and cheating on tests will result in zero credit, "U" in workhabit, referral to the counselor and a call home.

### Grades

A 100-90%    B 89-80%    C 79-70%    D 69-60%    F 59% and below

\*Grade D is not a passing grade to go up to the next level.

### **Classroom Rules**

1. **Respect** yourself and others. Be open to diversity and be polite to each other. Avoid comments that might hurt other people's feelings or make them feel uncomfortable. Respect everyone's learning environment. **Wait** for your turn to speak.
2. **Be ready** for the class session. **Bring** your textbook and materials to every class meeting. Be on time.
3. **Keep** the classroom clean. **No** eating, drinking (except water and ocha) or chewing gum. No hats.

### **Workhabit/Cooperation**

Within every 5 week period:

"U" in cooperation= Three classroom violations **or**  
using a pass more than three times.

"U" in workhabit= Missing more than 25% of your work

Use one pass does not affect cooperation. 2 passes=S and 3 or more=U. If too much time is spent out of class, you owe academic time after class during nutrition or lunch. Extra 5 point is given for not using any passes.

### **Use of Passes**

Please see above. If too much time is spent out of class, you owe academic time after class during nutrition or lunch.

### **Dear Parents of Japanese language learners,**

Helping your child in this language might be a little challenging. However, there are ways. The best way is to learn with your child. If not, please provide your child with opportunities to explore Japanese culture

by attending events, watching Japanese movies, visiting Japanese grocery stores and Japanese restaurants. Please see the useful websites link on my page and download strategies to study Japanese. Homework will be posted on the website as well.

Please let me know if you can volunteer sometime in class activities such as a field trip (possibly in January), field day in March and other cultural activities in class (mochi making and sushi making).

I would love to see you at the back-to-school night. However, I will be in Japan attending my sister's wedding. Please feel free to e-mail me to set up an appointment if you would like to go over the syllabus or discuss your concerns about the class. My conference period is 2. Please check the schedule.

Sincerely,

Ms. Ai Ikuma  
asi4558@lausd.net  
<http://lacesmagnetschool.org>

\*Syllabus is reviewed on the first day of class. Please download your copy of syllabus to save papers. If you would like a hard copy please let your child know and a copy will be sent home.

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**Please sign and return the form to Ikuma sensei**

I read the syllabus and understand the class contents, rules and consequences in Ikuma sensei's classroom. I will follow classroom rules and try my best to study Japanese throughout the year.

Please check one:

- **Yes**, on media release agreement
- **No**, on media release agreement

Student Name \_\_\_\_\_ Student sign. \_\_\_\_\_

Student e-mail: \_\_\_\_\_

Parent Name \_\_\_\_\_ Parent sign. \_\_\_\_\_

Parent e-mail: \_\_\_\_\_ Phone # \_\_\_\_\_

Date \_\_\_\_\_

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### Parent Survey

Please check if you can volunteer.

\_\_\_ **Yes, I can volunteer sometime in class.**

1. Do you or do you know someone who speaks Japanese?

Yes.

Who does? \_\_\_\_\_

2. Do you know someone who would like to come speak in class in Japanese or share Japanese culture?

Yes.

Topic \_\_\_\_\_

Contact info: \_\_\_\_\_

4. Do you or know someone who can demonstrate martial arts?

Yes. Which martial art? \_\_\_\_\_

Contact info: \_\_\_\_\_

5. Please write any concerns or comments.

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**E-mail me if you have any questions: [asi4558@lausd.net](mailto:asi4558@lausd.net)**

Japanese 2  
Syllabus