



LOS ANGELES UNIFIED SCHOOL DISTRICT BULLETIN

Attachment C1

Los Angeles Unified School District Title I Parent Involvement Policy

1. LAUSD will involve parents in the joint development of the LAUSD Program Improvement Plan by inviting parents of Title I students to participate in Title I Parent Study Groups at each Educational Service Center (ESC), in the District's Title I Focus Group, and in school level activities related to the LAUSD Program Improvement Plan, including budget and program development for all categorical programs. The District will also invite parents to participate in special training to support their understanding of the LAUSD Program Improvement Plan and the Single Plan for Student Achievement (SPSA).
2. LAUSD, through the Parent Community Student Services Branch (PCSB) and the Parent and Community Engagement (PACE) staff at each ESC, will provide the coordination, technical assistance, and other support necessary to assist Title I schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance. Staff from PACE and PCSB will develop tools and curriculum and will provide training to school staff in the following areas:

School Goals for Parent Engagement	Special assistance to targeted schools
Capacity-building programs	Partnership Action Teams
School Volunteer Program	
3. LAUSD will build the schools' and parents' capacity for strong parental involvement by providing the training and tools necessary for schools to operate effective parent engagement programs from pre-school to 12th grade. Through PCSB and ESC PACE staff, the LAUSD will support school capacity-building initiatives through the following:

Training for parents on District academic initiatives
Parent and Family Center Improvement Program
Training for school staff on how to support parent engagement
4. LAUSD will coordinate and integrate the parental involvement strategies described in this policy with parental involvement strategies under other programs, including those managed by other LAUSD departments and or/units:

Multilingual and Multicultural Education	Division of Special Education
Early Childhood Education	Federal and State Education Programs
Information Technology Division	Office of the Chief Operating Officer
Beyond the Bell	Student Integration and School Choice
Office of Data and Accountability	
5. LAUSD will conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of Title I schools, including identifying barriers to greater parent participation in Title I activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). LAUSD will use the findings of such evaluation to design strategies for more effective parental involvement and to revise as needed, the District Title I Parent Involvement Policy. The District will utilize ESC Title I Parent Study Groups to examine the effectiveness of the parent engagement strategies and programs on student achievement at Title I schools.
6. LAUSD will involve parents in the activities of Title I schools, will ensure schools communicate effectively with parents, welcome them as partners, and provide opportunities to help them support their children's learning and achievement. LAUSD will ensure that parents are knowledgeable about student and school performance data, their rights and responsibilities, including their right to choose a school for their children, and how to support their children's education.

*This is a summary of the LAUSD Title I Parent Involvement Policy passed in December of 2012.
A hard copy of the entire policy may be requested at each school.*



Distrito Escolar Unificado de Los Angeles
Política para la Inclusión de los Padres de Familia Título I

1. EL LAUSD incluirá a los padres en la elaboración conjunta del Plan de Mejora de Programas del LAUSD por medio de invitar a los padres de alumnos en Título I a participar en los grupos de estudio de Título I en cada Centro de Servicios Educativos (ESC, por sus siglas en inglés), en el grupo de enfoque de Título I del Distrito y en actividades a nivel escolar relacionadas con el Plan de Mejora del LAUSD, el cual incluye la elaboración de presupuestos y programas de fondos categóricos. El Distrito también invitará a los padres a participar en capacitaciones especiales con fin de apoyar a los padres en su conocimiento del Plan de Mejora de Programas del LAUSD y del Plan Único para el Aprovechamiento Estudiantil (SPSA, por sus siglas en inglés).

2. El LAUSD, por medio de la Oficina de Servicios a Padres y a la Comunidad (PCSB, por sus siglas en inglés) y el Personal para la Participación de Padres y la Comunidad en cada ESC, proveerán la coordinación, ayuda técnica y otros apoyos necesarios a las escuelas de Título I para la planificación y puesta en marcha de actividades eficaces para la inclusión de los padres, con el fin de mejorar el aprovechamiento académico de los alumnos y el rendimiento escolar. El personal de PCSB y de la Oficina para la Participación de los Padres y la Comunidad en cada ESC, elaborarán las herramientas y el currículo y proveerán capacitación al personal escolar en los siguientes ámbitos:

Metas escolares para la inclusión de los padres	Ayuda específica para escuelas identificadas
Programas para incrementar capacidad	Comités para toma de decisiones para la
Programa de voluntarios escolares	inclusión de los padres

3. El LAUSD incrementará la capacidad de las escuelas y los padres para que exista una inclusión de padres duradera, por medio de proveer a las escuelas la capacitación y las herramientas necesarias para que efectúen programas eficaces para la inclusión de los padres, desde la escuela preescolar hasta el 12º grado. A través de PCSB y el personal ESC, PACE, el LAUSD apoyará las iniciativas para mejorar la capacidad de las escuelas por medio de lo siguiente:

Capacitación para padres referente a iniciativas académicas del Distrito
Programa de Mejora de los Centros de Padres y Familias
Capacitación para el personal escolar referente a cómo apoyar la inclusión de los padres

4. El LAUSD, coordinará e integrará las estrategias para la participación de los padres descritas en esta política, con las estrategias para la participación de los padres en otros programas, los cuales incluyen aquellos dirigidos por otras oficinas y departamentos del LAUSD:

Educación Multilingüe y Multicultural	Oficina de Educación Especial
Oficina para Datos y Acatamiento	Educación Preescolar
Oficina del Director General de Operaciones	Oficina de Informática
Oficina del Programa <i>Beyond the Bell</i>	Integración Estudiantil y Opción
Programas Federales y Estatales de Educación	

5. El LAUSD llevará a cabo, con la participación de los padres, una evaluación anual del contenido y eficacia de la política para la inclusión de los padres para mejorar la calidad académica en las escuelas de Título I, lo cual incluye identificar los obstáculos para tener mayor participación de padres en las actividades Título I (con atención específica a los padres de bajos recursos, con discapacidades, con dominio limitado del idioma inglés, dominio limitado de lectoescritura o que pertenezcan a alguna etnia o minoría racial). El LAUSD utilizará las conclusiones de dicha evaluación para diseñar estrategias para una participación de padres más eficaz, la Política Título I para la Inclusión de los Padres de Familia del LAUSD se revisará según sea necesario. El Distrito utilizará los Grupos de Estudio Título I establecidos en cada ESC para examinar la eficacia de las estrategias para la inclusión de padres y los programas de aprovechamiento estudiantil en las escuelas Título I.

6. El LAUSD involucrará a los padres en las actividades de las escuelas de Título I, para asegurarse que las escuelas se comuniquen de forma eficaz con los padres, les den la bienvenida como socios iguales y les proveen oportunidades para apoyar el aprendizaje y aprovechamiento de sus hijos. El LAUSD se asegurará que los padres tengan conocimiento acerca de los datos de rendimiento estudiantil y escolar, acerca de sus derechos y responsabilidades, los cuales incluyen su derecho de escoger una escuela para sus hijos y acerca de cómo apoyar la educación de sus hijos.

*Este es un resumen de la Política para la Inclusión de los Padres Título I del LAUSD aprobada en diciembre de 2012.
Usted puede solicitar una copia en papel de la política en general en cada escuela.*



Los Angeles Unified School District School Goals for Parent Engagement

The *Parents as Equal Partners in the Education of their Children* Resolution, adopted by the Board of Education in December of 2010, led to a series of recommendations for implementation at school sites. The Task Force on *Parents as Equal Partners* stated that “meaningful parent engagement is when schools see parents as equal partners in promoting student achievement and recognize parents’ talents and skills as resources to promote children’s educational development.” A review of decades of research conducted in support of this resolution indicates that when parents are involved, students have the following:

- ✓ Higher grades, test scores, and graduation rates
- ✓ Better school attendance
- ✓ Increased motivation and better self-esteem
- ✓ Lower rates of suspension
- ✓ Decreased use of drugs and alcohol
- ✓ Fewer instances of violent behavior

In addition, through authentic partnerships with parents, schools gain the following:

- ✓ Improved teacher morale
- ✓ Higher ratings of teachers by parents
- ✓ More support from families
- ✓ Higher student achievement
- ✓ A better reputation in the community

Goals for parent engagement are aligned to the mandates of No Child Left Behind (2001), the Parent as Equal Partners Task Force Recommendations (2011), and the California Department of Education Family Engagement Framework (2011). These goals and indicators provide guidance to schools in developing and implementing effective parental involvement policies and practices that yield higher levels of student academic success.

1. Provide a welcoming environment for families and invite them to participate as equal partners in the education of their children.

- Staff ensures every interaction and engagement with parents is positive and valuable
- Communication with parents is timely, is provided through a variety of print and other media, and is in a language parents understand
- The school environment is clean and attractive and signage is available to help parents navigate the school campus
- Parents know and understand the process for them to communicate with school personnel
- Teachers invite parents to visit their classrooms, to volunteer, and to share valuable information about their child’s learning
- School staff and parents to ensure mutual support for each other’s roles as partners



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- 2. Provide parents opportunities to acquire necessary information, knowledge, and skills to support their children's education at home and at school.**
 - A school Partnership Action Team (PAT) guides all efforts to implement an effective plan for family engagement, including the home- school compact
 - Parent center staff and members of the PAT receive training and support to carry out their roles
 - Parents participate in parent education classes to strengthen their capacity to support learning at home
 - Parent center facilities and equipment/technology are adequate to support parent and community engagement activities
 - Partnerships with community organizations provide resources for parent engagement and wrap-around resources for their families
- 3. Engage parents in the school's volunteer program so they can participate in supporting school-wide, classroom, and parent involvement activities.**
 - A staff person is designated to oversee the school volunteer program
 - All parents are invited to join and participate in the school volunteer program
 - Training is provided for volunteers based on their assignment and need
 - Volunteer support teachers in the classroom as well as school-wide activities
 - The school annually assesses the impact of the volunteer program on school operations, school climate, and student performance
- 4. Respond to parent concerns and/or complaints to ensure child's educational needs are met.**
 - Parents and staff are knowledgeable about the Parents' Bill of Rights and Responsibilities, and these are posted in key areas of the campus
 - Rights of parents and children are respected and communicated to promote trust
 - Staff is respectful and informative in interactions with parents
 - Resolution of parent concerns is timely and supportive of student learning
 - The school has a defined process for parents to express their concerns or complaints
 - Schools follow these protocols in a fair and consistent manner
- 5. Comply with all LAUSD, State, and Federal requirements regarding parent involvement.**
 - School staff and parents know the requirements and mandates of the following:
 - ✓ NCLB, including Title I Policy and School-Parent Compact
 - ✓ CDE requirements for operation of SSCs and school-level advisory committees
 - ✓ LAUSD Parents as Equal Partners Resolution and Task Force recommendations, including development of school action teams, partnerships for wrap around services in parent centers, and a plan for parent involvement
 - Implementation of requirements are monitored for fidelity and quality
 - Parents/staff know their rights under the Uniform Complaint Procedure (UCP)
 - UCPs are minimal or non-existent

